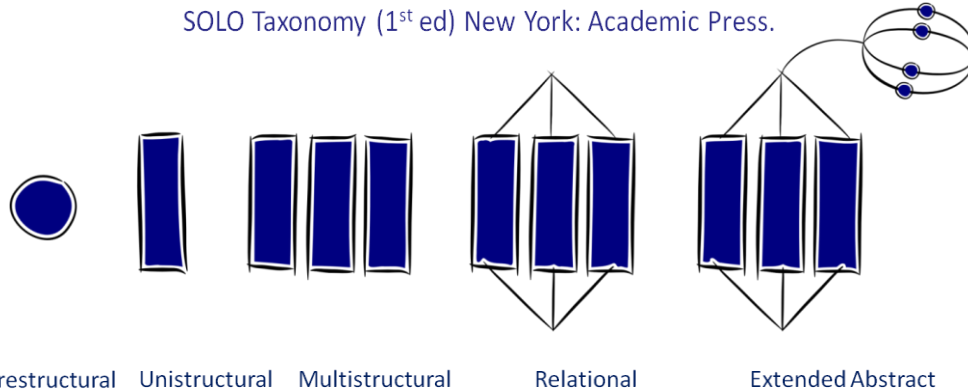


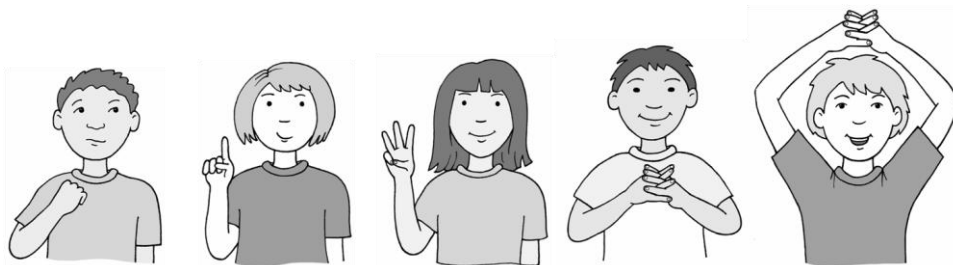
SOLO Taxonomy - Biggs and Collis 1982

The Structure of Observed Learning Outcomes

Biggs, J.B., and Collis, K.F. (1982) Evaluating the Quality of Learning-the SOLO Taxonomy (1st ed) New York: Academic Press.



Learning outcomes show unconnected information, no organisation.	Learning outcomes show simple connections but importance not noted.	Learning outcomes show connections are made, but significance to overall meaning is missing.	Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	Learning outcomes go beyond subject and makes links to other concepts – generalises.
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Hook and Mills 2011 p 12

Unistructural	Define, identify, name, draw, find, label, match
Multistructural	Describe, list, outline, follow a procedure
Relational	Sequence, classify, compare and contrast, explain causes, explain effects, analyse, make an analogy, organise, distinguish, interview, question
Extended Abstract	Generalise, predict, evaluate, reflect, hypothesise, create, prove, plan, justify, argue, compose, prioritise, design, construct, perform

Hook, P., & Mills, J. (2011). *SOLO Taxonomy: A Guide for Schools. Book 1: A common language of learning*. Invercargill: Essential Resources Educational Publishers Limited.