My level of thinking and learning is	Learning Task	Teacher questions? Belonging assessment	Learning Assessment Objective
Prestructural I am not sure about	I know nothing or am uncertain about this topic.	What is baptism? What does belonging mean?	I can define these terms.
Unistructural I have one relevant idea about	I can give one accurate piece of information about this topic	nformation about this Write down a feature	
Multistructural I have several ideas about	I can give lots of pieces of accurate information about the topic. (showing a breadth of information)	Give me some more key features of an infant baptism. Write down what happens.	I understand the key features of an infant baptism. I can describe an infant baptism ceremony
Relational I have several ideas about and can link them to the bigger picture	I can use information in a meaningful way. (analyse, explain cause and effect, explain impact, classify, compare and contrast)	Draw a venn diagram to compare and contrast the similarities and differences between an infant and believers baptism.	I can understand how there are similarities and differences between a believers baptism and an infant baptism
Extended abstract I have several ideas about I can demonstrate depth of knowledge and link ideas in a new and different way	I can stand back and make thoughtful judgements about the information. (evaluate, conclude, predict, hypothesise, synthesis, create)	'Children should not be baptised because they are not old enough to make the decision themselves.' Do you agree? Give reasons for your point of view. Give reasons why someone might disagree with you. In 100 words. What does belonging mean to you?	I can give my views on whether babies should be baptised or not and why someone may disagree with me. I can consider what belonging might means to me.